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Biographical and bibliographical information gathered during 1964-65 by the Hispanic Foundation is provided on 1,884 United States residents who are Latin American specialists. These specialists in the social sciences and the humanities were selected from two categories: (1) "area" specialists; and (2) "non-area" specialists, often drawn from the physical sciences. The data include vital statistics including major publications and a special indication is made of the second language knowledge of each specialist with an indication of his proficiency in each. An index to subject specialities and an introduction that describes data collection and standards for inclusion are also offered. (AF)

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HISPANIC FOUNDATION BIBLIOGRAPHICAL SERIES NO. 10

oE-BR
PA-48

# National Directory
# OF
# Latin Americanists

*Biobibliographies of 1,884 Specialists*
*in the Social Sciences & Humanities*

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Survey of Personnel With Specialized Knowledge of Latin America, 1963-64

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# Contents

Page
INTRODUCTION 1
LIST OF ABBREVIATIONS 7
BIOBIBLIOGRAPHIES 11
INDEX TO SUBJECT SPECIALTIES 335

# Introduction

This directory provides biobibliographical information on 1,884 persons in the United States whose experience and professional training qualify them as specialists in the Latin American field. Coverage is highly selective, both by design and because the survey is a pioneering venture. Undoubtedly, despite the determined efforts of the compilers, many well-qualified individuals may have escaped our notice. The procedures by which data for the directory were obtained are discussed at greater length below.

Pressed increasingly by inquiries for current information about individuals with specialized knowledge of Latin America, the Hispanic Foundation decided to revive and broaden a pilot program it had undertaken earlier. As part of a survey of resources in the United States for the study and teaching of Latin America, the Hispanic Foundation had made comprehensive surveys of course offerings and in 1958 had begun to collect biobibliographical data on specialized personnel. The latter activity lapsed for lack of funds.

But, on the basis of this experience, the Librarian of Congress placed a proposal before the Commissioner of Education, who agreed in 1963 to provide financial support for the development of a national directory of Latin Americanists from research funds authorized under Title VI of the National Defense Education Act. In addition to providing data on linguistic skills and other capabilities of specialized manpower, the directory shows, as far as practicable, gaps in the supply of specialists in various academic disciplines. These findings may be especially useful to institutions that are planning area study and training programs aided by funds provided under Title VI of the National Defense Education Act.

From the outset it was hoped that information on two classes of specialized persons could be obtained systematically and comprehensively. The first, and largest, class consists of "area" specialists: individuals whose professional training and experience have provided them with valuable knowledge about Latin America, often to the virtual exclusion of other areas. Furnishing data on the fields of interest and research of these specialists and thereby encouraging communication among them and other scholars with related interests, is one of the main objectives of this directory.

The other class included in the directory consists of specialists whose training is in a field of knowledge that does not always readily lend itself to segmentation on an area basis, but whose personal interest and linguistic abilities would make it feasible and desirable for them to undertake professional pursuits in Latin America. Among them, for instance, are many economists, political scientists, and other social scientists who do not think of themselves as exclusively "Latin Americanists."

Even more marked is the "non-area" nature of training in the physical and natural sciences, pure and applied. Many such "non-area" specialists, however, have adequate language skills in the two major Latin American languages, Spanish and Portuguese, to carry out an investigative, training, or consultative mission.

From the outset it was expected that the Hispanic Foundation would obtain more information on the relatively finite number of "area" specialists than on "non-area" specialists with some Hispanic language abilities. The latter group ranges across all branches of knowledge.

Among "non-area" specialists, the physical scientists form a large and important body. During a preliminary phase of the present effort, in cooperation with the National Science Foundation, the Hispanic Foundation circularized a sample of scientists whose names had been provided by the National Science Foundation. Although responses were encouraging, the Hispanic Foundation decided, in view of the numerous specialties within the scientific fields, to defer systematic coverage of that community. At this time the limitations of funds and staff precluded comprehensive inquiries. And, rather than give an improper impression that relatively few scientists are available for assignments or have an interest in Latin America, we have purposely omitted the few who kindly responded to our earlier inquiries.

In like fashion, after preliminary returns had been analyzed from businessmen, diplomats, and others whose employment brings them into contact with Latin America but who do not possess the academic background and/or professional experience in specific disciplines, it was decided not to include these categories as fields in the directory.

To summarize, a variety of circumstances narrowed the number and scope of the fields from which specialists were selected to appear in the published version of the directory. Somewhat loosely and broadly defined, these fields are the social sciences and the humanities. Table 1 lists the specific fields and shows the number of persons from each represented in this compilation.

The questionnaire technique was the method used in compiling the directory. Initially, Mr. J. Fletcher Wellemeyer was engaged as a consultant to aid in the planning and early operations of the project.

| | |
|---|---|
| Anthropology | 257 |
| Architecture | 6 |
| Art | 27 |
| City and Regional Planning | 8 |
| Communication | 7 |
| Economics | 286 |
| Education | 50 |
| Geography | 129 |
| History | 389 |
| Journalism | 22 |
| Language | 66 |
| Law | 47 |
| Library Science and Bibliography | 68 |
| Literature—Brazilian | 29 |
| Haitian | 2 |
| Spanish American | 179 |
| Music | 12 |
| Linguistics | 76 |
| Philosophy | 15 |
| Political Science | 122 |
| Psychology | 3 |
| Social Welfare | 6 |
| Sociology | 74 |
| Statistics | 4 |

*Table 1.* Fields Represented in Published Directory

He developed and sent a questionnaire to approximately 1,000 persons; personal data, plus a critique of the questionnaire itself, were solicited. The responses, analyzed by Mr. Wellemeyer, resulted in several modifications of the original questionnaire. A revised version, also approved by the Bureau of the Budget, was then prepared and given wider distribution.

From a variety of published and unpublished sources preliminary mailing lists were developed. A number of professional associations graciously permitted directory staff members to search administrative files and use unpublished membership lists. From such printed sources as listings of recent doctoral degrees came other names. Recipients of fellowships in Portuguese and Spanish awarded under Title VI of the National Defense Education Act were also circularized, even though clearly many would not have completed their professional training before the appearance of the published directory.

From the several hundred names thus accumulated, rosters by fields were prepared and circulated to persons whose knowledge of the personnel in each field was deemed to be comprehensive and reliable. These selected voluntary consultants were asked to add further candidates who should be queried, as well as to eliminate from further consideration those persons whose professional and other qualifications did not seem, in their view, to meet the minimum standards of their field.

Questionnaires were then mailed to over 6,000 persons during an 18-month period in calendar years 1964 and 1965. Approximately 3,600 replies were received. Only four persons indicated that they did not wish to be included in the directory; their wishes were followed. No doubt, among those who did not reply are specialists who would meet the criteria for inclusion. We believe that the 1,884 specialists entered in this directory represent a substantial portion of the total number of such specialists.

The biobibliographical data on about 1,700 individuals who responded, but whose names are not included here, are also kept on file in the Hispanic Foundation. These files are open for public reference use, on permission from the Director of the Hispanic Foundation. Among them are questionnaires returned by persons who stated frankly that they did not consider themselves either Latin Americanists or qualified by language ability to work in or on the area. In addition are materials furnished by various others whose qualifications did not wholly meet directory criteria.

These criteria for inclusion in the published directory generally conform to those established for other comparable professional rosters. Our guiding principle was, in cases of doubt, exclude rather than include. The directory was conceived to provide public and private agencies and institutions, often for their staffing and other specific needs, with reliable information on clearly specialized professional personnel. The possibility that persons listed might actually undertake outside assignments played some part in the selection process, but by no means was it a sole determining factor.

U.S. citizens and non-U.S. citizens who are permanently resident in the United States were considered for inclusion. Foreign nationals, even temporarily resident, were normally excluded. Since most of those born before 1895 indicated that they were retired and were not actively seeking further assignments, they were, except for unusual circumstances, omitted.

For persons principally or exclusively associated with academic pursuits, it was reluctantly decided to omit those who had not earned a doctor's degree or its equivalent when our files were closed about February 1, 1965. An exception was made in a few instances where the master's is normally the highest degree in a technical field or subspecialty. The staff of the directory made every effort to ascertain the degree status of numerous Ph. D. candidates, but where there was no positive confirmation that the degree had actually been granted, such persons were omitted from this edition of the directory.

The following parallel criteria were used for those not clearly or primarily engaged in university or other academic pursuits:

1. Achievement, by reason of experience and training, of a stature in the social sciences and humanities at least equivalent to that associated with the doctorate degree, coupled with presently continued activity in such work;
2. Research activity of high quality in the social sciences and humanities as evidenced by publication in reputable scholarly journals; or, research activity of high quality in those disciplines as evidenced by the consensus of the individual's peers;
3. Employment in a position of substantial responsibility requiring specialized knowledge and experience of approximately the extent described for (1) and (2);
4. Strong recommendations for inclusion, on special grounds, by recognized authorities in the same field or activity.

The principal source used for compiling the individual biobibliographical entries was information submitted on the questionnaires. The entries should not be considered as having been officially "verified" by the Library of Congress. When the respondent did not provide complete data, standard biographical reference sources and the Library's collections were used whenever possible to supplement the information.

Entries are arranged alphabetically by name. They are indexed at the close of the volume by general discipline or activity. A person with recognized competence in two fields is listed under each in the index.

The standard entry usually contains the following data, in this order:

Name, birthplace, birthdate;
Major discipline (in uppercase);
Degrees, including honorary degrees;
Professional career (with present position in uppercase);
Fellowships, honors, awards, committees, consultantships;
Membership in professional and honorary organizations;
Research specialties and interests;
Publications (limited to three);
Language knowledge (see below for discussion);
Linguistic studies;
Home and office addresses.

Linguistic knowledge is a major feature in each specialist's biobibliography. The numbers after the languages in the entry is a self-rating, in response to a rather elaborate question developed in consultation with various specialists. Because of its significance to those seeking such specific data, the language-knowledge question is herewith reproduced:

17. WHAT IS YOUR NATIVE LANGUAGE? *(If bilingual, indicate both languages)* ________________

PRESENT COMPETENCE IN OTHER LANGUAGES: *(Include English if not a native speaker)*
RATE YOURSELF IN ACCORDANCE WITH THE FOLLOWING LANGUAGE PROFICIENCY CODE IN ALL MODERN FOREIGN LANGUAGES IN WHICH YOU HAVE SOME COMPETENCE.

1. HAVE NO PRACTICAL USABLE PROFICIENCY.
2. ABLE TO READ SIMPLE PROSE WITH DIFFICULTY, TO FOLLOW SIMPLE CONVERSATION, TO USE THE LANGUAGE TO GET AROUND, BUT NOT AS A MEANS OF EXCHANGING IDEAS, TO SPELL OUT SIMPLE PHRASES, BUT NO REAL COMMAND OF GRAMMAR AND SYNTAX.
3. ABLE TO READ NON-TECHNICAL MATERIALS AND TECHNICAL WRITING IN ONE'S FIELD, TO UNDERSTAND ORDINARY NATIVE SPEECH, TO CARRY ON AN EXCHANGE OF IDEAS, THOUGH HALTINGLY, TO WRITE WITH DICTIONARY AND OTHER AIDS.
4. HAVE FLUENCY, ACCURACY AND RANGE ADEQUATE FOR ALL NORMAL PROFESSIONAL AND SOCIAL SITUATIONS.
5. HAVE THE FLUENCY, ACCURACY AND RANGE OF AN EDUCATED NATIVE USER OF THE LANGUAGE.

*CHECK THE MOST APPROPRIATE NUMBER IN EACH ASPECT OF EACH LANGUAGE.*

| LANGUAGES | READING | | | | | UNDERSTANDING THE SPOKEN LANGUAGE | | | | | SPEAKING | | | | | WRITING | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| SPANISH | | | | | | | | | | | | | | | | | | | | |
| PORTUGUESE | | | | | | | | | | | | | | | | | | | | |
| FRENCH | | | | | | | | | | | | | | | | | | | | |
| OTHERS *(List below)* | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
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It would not be possible to compile a work of this scope and complexity without the guidance and assistance of many public and private institutions. We would especially like to thank the following institutions for their valuable contributions to the directory: American Anthropological Association, American Economic Association, American Historical Association, Association of American Geographers, Center for Applied Linguistics of the Modern Language Association of America, Conference on Latin American History, National Science Foundation, Overseas Educational Service (New York City), Business Council for International Understanding, Inc. (American University), and the Conference Board-Associated Research Councils. Various officials in the U.S. Office of Education were uniformly helpful on administrative and substantive matters.

Numerous individuals similarly gave generously of their time and knowledge to aid the directory enterprise. We are especially appreciative of help from a long list of professional friends who frankly, discreetly, and anonymously evaluated their colleagues during various selection processes.

Finally, a special word of thanks is due the Ford Foundation. It generously permitted a portion of the funds it made available to the Hispanic Foundation in 1964 for various programs to be used to defray publication costs of the directory.

HOWARD F. CLINE
*Director*
Hispanic Foundation

# List of Abbreviations

| | |
|---|---|
| A.B. | Bachelor of Arts |
| Ala. | Alabama |
| A.M. | Master of Arts |
| Apr. | April |
| Apt. | Apartment |
| Ariz. | Arizona |
| Ark. | Arkansas |
| Assoc. | Associate |
| Asst. | Assistant |
| Aug. | August |
| Ave. | Avenue |

| | |
|---|---|
| b. | born |
| B.A. | Bachelor of Arts |
| B. Arch. | Bachelor of Architecture |
| B.B.A. | Bachelor of Business Administration |
| B.C.L. | Bachelor of Civil Law |
| B.C.P. | Bachelor of City Planning |
| B.D. | Bachelor of Divinity |
| B.F.A. | Bachelor of Fine Arts |
| Bldg. | Building |
| Blvd. | Boulevard |
| B. Mus. | Bachelor of Music |
| B.S. | Bachelor of Science |
| B.S.F.S. | Bachelor of Science in Foreign Science |

| | |
|---|---|
| Calif. | California |
| Chmn. | Chairman |
| Coll. | College |
| Colo. | Colorado |
| Conn. | Connecticut |
| Ct. | Court |
| C.Z. | Canal Zone |

| | |
|---|---|
| D.C. | District of Columbia |
| Dec. | December |
| Del. | Delaware |
| Dept. | Department |
| D.F. | Distrito Federal |

| | |
|---|---|
| Dir. | Director |
| Div. | Division |
| Dr. | Drive |
| D.S.S. | Doctor of Social Science |
| Dto. | Departamento |
| Ed. D. | Doctor of Education |
| Feb. | February |
| Fla. | Florida |
| Ga. | Georgia |
| Ill. | Illinois |
| Inc. | Incorporated |
| Ind. | Indiana |
| Instr. | Instructor |
| Jan. | January |
| J.D. | Doctor of Laws |
| Jur. D. | Doctor of Laws |
| J.U.D. | Doctor of Canon and Civil Laws |
| J.S.D. | Doctor of Juristic Science |
| Kans. | Kansas |
| Ky. | Kentucky |
| La. | Louisiana |
| Lectr. | Lecturer |
| L.H.D. | Doctor of Humanities |
| Lit. D. | Doctor of Literature |
| Litt. D. | Doctor of Letters |
| LL.B. | Bachelor of Laws |
| LL.D. | Doctor of Laws |
| LL.M. | Master of Laws |
| Ltd. | Limited |
| M.A. | Master of Arts |
| M.A.L.S. | Master of Arts in Library Science |
| Mar. | March |
| M. Arch. | Master of Architecture |
| Mass. | Massachusetts |
| M.C.P. | Master of City Planning |
| Md. | Maryland |
| M. Ed. | Master of Education |
| M.F. | Master of Forestry |
| M.F.A. | Master of Fine Arts |

| | |
|---|---|
| Mich. | Michigan |
| Minn. | Minnesota |
| Miss. | Mississippi |
| M. Mus. | Master of Music |
| Mo. | Missouri |
| Mont. | Montana |
| M.R.P. | Master of Regional Planning |
| M.S.L.S. | Master of Science in Library Science |
| M.S.S. | Master of Social Science |
| M.S.W. | Master of Social Work |
| Mt. | Mount |
| N.C. | North Carolina |
| N. Dak. | North Dakota |
| NE. | Northeast |
| Nebr. | Nebraska |
| Nev. | Nevada |
| N.H. | New Hampshire |
| N.J. | New Jersey |
| N. Mex. | New Mexico |
| Nov. | November |
| NW. | Northwest |
| N.Y. | New York |
| Oct. | October |
| Okla. | Oklahoma |
| Oreg. | Oregon |
| Pa. | Pennsylvania |
| Ph. B. | Bachelor of Philosophy |
| Ph. D. | Doctor of Philosophy |
| Pl. | Place |
| P.R. | Puerto Rico |
| Prof. | Professor |
| Rd. | Road |
| R.F.D. | Rural Free Delivery |
| R.I. | Rhode Island |
| Rm. | Room |
| S.A. | Sociedad Anónima |
| S.B. | Bachelor of Science |
| S.C. | South Carolina |
| S. Dak. | South Dakota |

| | |
|---|---|
| SE. | Southeast |
| Sept. | September |
| S.J.D. | Doctor of Juristic Science |
| Sq. | Square |
| St. | Street |
| S.T.B. | Bachelor of Sacred Theology |
| S.T.D. | Doctor of Sacred Theology |
| SW. | Southwest |
| Tenn. | Tennessee |
| Ter. | Terrace |
| Tex. | Texas |
| Th. B. | Bachelor of Theology |
| Th. D. | Doctor of Theology |
| U. | University |
| UNESCO | United Nations Educational, Scientific, and Cultural Organization |
| U.S. | United States |
| Va. | Virginia |
| V.I. | Virgin Islands |
| Vis. | Visiting |
| Vt. | Vermont |
| Wash. | Washington |
| Wis. | Wisconsin |
| W. Va. | West Virginia |
| Wyo. | Wyoming |

# Biobibliographies

## A

**ABRAHAM, WILLIAM I.**, b. Philadelphia, Pa., Mar. 3, 1919. ECONOMICS. A.B., U. of Pa., 1940; M.B.A., U. of Chicago, 1942; Ph. D., Columbia U., 1953. Statistician and economist, United Nations, 1946–61; adviser, Economic Commission for Latin America (Santiago, Chile), 1955–56; PROF., ECONOMICS, N.Y.U., 1961– . Consultant, U.S. Agency for International Development; consultant, National Planning Association; organizer, United Nations Latin American National Accounts Seminar (Rio de Janeiro), June 1959. Membership: American Economic Association; American Statistical Association; International Association for Research in Income and Wealth; Society for International Development. Research: economic development; international economic relations; social accounting; Latin American economic and statistical problems, especially national income accounting. Author: Methods of National Income Estimation (1955); Saving Patterns in Latin America (Economic Development and Cultural Change, July 1964). Co-editor and contributor: Structural Interdependence and Economic Development (1963). Language: Spanish 3,2,2,2; French 2,2,1,1; German 3,3,3,3. Home: 25 Old Mill Rd., Great Neck, N.Y. Office: Graduate School, N.Y.U., Washington Sq., New York 3.

**ABRAHAMS, ALLEN E.**, b. Ithaca, N.Y., Nov. 6, 1926. ECONOMICS AND ENGINEERING. B.S., U. of Md., 1949; M.S., Stevens Institute of Technology, 1954; Ph. D., N.Y.U., 1960. Asst. prof., Oreg. State U., 1960–61; manager, Commercial Development, Witco Chemical Company, Inc., 1961–63; PRESIDENT, A.E.A. INDUSTRIAL AND ECONOMIC SERVICES (BROOKLYN, N.Y.), 1963– ; ASSOC. PROF., INDUSTRIAL MANAGEMENT, POLYTECHNIC INSTITUTE OF BROOKLYN, 1963– . Consultant, Asimow Project, U. of Calif., Los Angeles (Brazil), 1964; consultant on Latin American projects, International Ore and Fertilizer Corporation (N.Y.). Membership: American Association for the Advancement of Science; American Association of University Professors; American Chemical Society; American Economics Association; American Marketing Association; Chemical Industries Association; Society for International Development. Research: technical-economic analysis; economic development; industry and market studies; project feasibility studies for various products in Latin America; small industry development in rural areas in Brazil. Author: Growth of Competition in the Nitrogen Industry (American Chemical Society, Mar. 1961); The Impact of Tariff Revision and International Competition on the Chemical Industry (American Chemical Society, Sept. 1962); Needed: New Disciplines in Chemical Marketing (Proceedings, American Marketing Association, June 1963). Language: Spanish 2,2,1,1; Portuguese 3,3,3,2; French 3,3,2,2. Home: 270 Jay St., Brooklyn, N.Y. 11201. Office: A.E.A. Industrial and Economic Services, Inc., P.O. Box 1181, Brooklyn, 11201.

**ABREU, MARIA ISABEL**, b. Rio Prêto, Minas Gerais, Brazil, Oct. 8, 1919. BRAZILIAN LITERATURE AND LANGUAGE. Dr. em Direito, U. of Minas Gerais, 1942; M.A., Columbia U., 1957. Education supervisor, Ministry of Education (Brazil), 1944–56; teacher, Municipality of Rio de Janeiro, 1953–56; lectr., Ministry of Education (Brazil), 1955, 1956, 1960; lectr., N.Y.U., 1958–59; education supervisor, Ministry of Education (Brazil), 1959–61; ASST. PROF., PORTUGUESE, GEORGETOWN U., 1961– ; lectr., Loyola U. (Md.), 1962; vis. prof., Columbia U., Summers 1962, 1963. U.S. Dept. of State fellow, 1948; La. State U. fellow, 1949; U. of Chile fellow, 1950; British Council fellow, 1951; CAPES fellow, Columbia U., 1956–58; Research and Bibliography Committee of Portuguese, Modern Language Association. Membership: American Association of Teachers of Spanish and Portuguese; American Association of University Professors; Asociación de Lingüística y Filología de América Latina; Modern Language Association. Research: linguistics applied to the teaching of Portuguese; Portuguese structure for the preparation of text books. Author: Devemos ensinar gramática nos cursos de inglês? (Escola Secundária, Mar. 1961). Language: Spanish 4,3,2,2; Portuguese 5,5,5,5; French 4,2,2,2; Italian 1,1,1,1. Linguistic studies: English; Portuguese; Spanish. Home: Arlington Towers T–544, Arlington 9, Va. Office: Institute of Languages and Linguistics, Georgetown U., Washington, D.C. 20007.

**ADAMS, ELEANOR BURNHAM**, b. Cambridge, Mass. HISTORY. A.B., Radcliffe Coll., 1931; Centro de Estudios Históricos, U. of Madrid, 1931–32. Investigator, historian, Carnegie Institution of Washington, 1934–49; Div. of Manuscripts, Bancroft Library, U. of Calif., Berkeley, 1950; RESEARCH ASSOC. IN HISTORY, U. OF N. MEX., 1951– . Research: archival research in Mexico; specialization in New Spain, New Mexico, and Maya area. Author: A Bio-Bibliography of Franciscan Authors in Colonial Central America

(1953). Co-author: Don Diego Quijada, Alcalde Mayor de Yucatán (1938); Documentos para la historia del México colonial (1955). Language: Spanish 5,5,4,4; Portuguese 3,3,2,2; French 4,3,3,2; Italian 4,3,3,2; Latin 3,–,–,–. Home: 413 Bryn Mawr Dr., SE., Albuquerque, N. Mex. Office: Library 217, U. of N. Mex., Albuquerque.

ADAMS, HENRY E., b. Ancon, C.Z., July 23, 1940. BIBLIOGRAPHY. B.S., Georgetown U., 1963. ASST. TO THE EDITOR, HANDBOOK OF LATIN AMERICAN STUDIES, HISPANIC FOUNDATION, LIBRARY OF CONGRESS, 1963– . Membership: Academy of Political Science; American Historical Association; Conference on Latin American History; Inter-American Council (Washington, D.C.). Research: descriptive and applied linguistics; socio-linguistic study of a Brazilian idiolect. Co-contributor: Bibliography and General Works Section (in Handbook of Latin American Studies, 1964, 1965). Language: Spanish 5,5,5,5; Portuguese 5,5,5,5; French 4,4,4,4; Dutch 1,1,1,1; German 2,2,2,1; Italian 3,3,4,4. Linguistic studies: Guaymí; Portuguese. Home: 1630 Fitzgerald Lane, Alexandria, Va. Office: Hispanic Foundation, Library of Congress, Washington, D.C. 20540.

ADAMS, RICHARD EDWARD WOOD, b. Kansas City, Mo., July 17, 1931. ANTHROPOLOGY. B.A., U. of N. Mex., 1953; M.A., Harvard U., 1960; Ph. D., 1963. Archeologist, Tikal Project (Guatemala), Museum, U. of Pa., 1958; salesman, Future Planning Corporation, 1958–59; ceramic analyst, archeologist, Peabody Museum, Harvard U., 1961–63; ASST. PROF., ANTHROPOLOGY, U. OF MINN., 1963– . U.S. Dept. of State exchange fellow (Mexico), 1953; research fellow, Altar de Sacrificios Project (Guatemala), Peabody Museum, Harvard U., 1961–63. Membership: American Anthropological Association; International Congress of Americanists; Society for American Archaeology. Research: Middle American archeology; culture dynamics; culture change; analysis of culture patterns. Author: Temple I (str. 5D–1): Post-Constructional Activities (Tikal Reports, U. of Pa., 1961); The Ceramic Sequence at Altar de Sacrificios and Its Implications (Actas, XXXV Congress of Americanists, 1962); Seibal: Una secuencia cerámica y un mapa nuevo (Estudios de Cultura Maya, 1963). Language: Spanish 5,5,4,4; German 3,2,1,1. Home: 1357 Beech St., St. Paul 6, Minn. Office: Dept. of Anthropology, U. of Minn., Minneapolis 14.

ADAMS, RICHARD NEWBOLD, b. Ann Arbor, Mich., Aug. 4, 1924. ANTHROPOLOGY. A.B., U. of Mich., 1947; M.A., Yale U., 1949; Ph. D., 1950. Ethnologist, Institute of Social Anthropology, Smithsonian Institution (Guatemala), 1950–51; social anthropologist, dir., Institute of Nutrition of Central America and Panama, U.S. Dept. of State (Guatemala), 1951–52; scientist, World Health Organization, 1953–56; prof., Mich. State U., 1956–62; PROF., ANTHROPOLOGY, ASST. DIR., INSTITUTE OF LATIN AMERICAN STUDIES, U. OF TEX., 1962– . Smithsonian Institution grant, 1950–51; U.S. Dept. of State grant, 1951–52; consultant, U.S. Institute of Social Anthropology Education Mission (Guatemala); consultant, Institute of Nutrition of Central America and Panama. Membership: American Anthropological Association; American Association for the Advancement of Science; American Ethnological Society; American Sociological Association; Sigma Xi; Society for Applied Anthropology. Research: social and applied anthropology; public health and nutrition; Central America. Author: Culture Surveys of Panama-Nicaragua-Guatemala-El Salvador-Honduras (1957); A Community in the Andes: Problems and Progress in Muquiyauyo (1959). Co-author: United States University Cooperation in Latin America: A Study Based on Selected Programs in Chile, Bolivia, Mexico and Peru (1960). Language: Spanish 5,5,4,4. Home: 3204 Cherry Lane, Austin, Tex. Office: Institute of Latin American Studies, U. of Tex., Austin.

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Coll., 1949–50; chmn., High Point Coll., 1950–53; instr., Cheshire Academy, 1953–55; vis. prof., Highlands U., Summers 1953, 1956; asst. prof., U. of Miss., 1955–59; vis. prof., National Defense Education Act Institute, U. of Miss., Summer 1959; CHMN., MODERN FOREIGN LANGUAGES, PENSACOLA JUNIOR COLL., 1959– . Membership: American Association of Teachers of Spanish and Portuguese; American Association of University Professors. Research: history of literature; Latin American culture and civilization. Author: Challenge to American Youth (1963); The Three H's: Humanity, Humor, Humility (Kentucky Foreign Language Quarterly, Apr. 1956); Breaking the Language Barrier (Mississippi Education Advance, Jan. 1958). Language: Spanish 5,5,5,5; Portuguese 2,1,–,–; French 4,4,3,3. Office: Dept. of Modern Foreign Languages, Pensacola Junior Coll., 1000 College Blvd., Pensacola, Fla. 32504.

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Foundation fellow, 1952–54; National Science Foundation fellow, 1961–64; dir., UNESCO's Latin American Museum Seminar, 1962. Membership: American Anthropological Association; American Association of Museums; Central States Anthropological Association; Instituto de Antropología e Historia de Guatemala; Midwest Museums Conference; Royal Anthropological Society; Society for American Archaeology; Wisconson Archaeological Survey. Research: Middle and South America archaeology and ethnology. Author: Cultura folk y cultura compleja en el area Maya meridional (Ciencias Sociales, Apr. 1954); Underwater Archaeology in the Maya Highlands (Scientific American, Mar. 1959); Ball Game Handstones and Ball Game Gloves (in Essays in Pre-Columbian Art and Archaeology, 1961). Language: Spanish 4,4,5,4; Portuguese 2,2,1,1; French 4,4,4,3; German 5,5,5,5; Hungarian 5,5,5,5. Home: 2515 North Terrace Ave., Milwaukee, Wis. 53211. Office: Milwaukee Public Museum, 800 West Wells St., Milwaukee, 53211.

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early colonial history of Latin America; Spanish America dialectology; historical and descriptive linguistics. Author: El habla de Guanajuato (1960); Índice geobiográfico de 40,000 pobladores españoles de América en el siglo XVI (vol. 1, 1963); Regional Origins of the Earliest Spanish Colonists of America (Publications of the Modern Language Association, Dec. 1956). Language: Spanish 5,5,5,5; Portuguese 3,2,1,1; French 5,4,4,3; German 5,5,4,3; Italian 3,2,1,1. Linguistic studies: English; French; Spanish; Tukano. Home: 2404 South Westnedge Ave., Kalamazoo, Mich. Office: Dept. of Foreign Languages, Kalamazoo Coll., Kalamazoo.

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Research: historical trends of fertility in Latin America; urban community; population; ecology. Author: The Family Cycle in India and the United States (American Sociological Review, Feb. 1963). Co-author: Economic Classification of Cities and Metropolitan Areas (in The Municipal Year Book, 1959); The Female Labor Force in Metropolitan Areas (Economic Development and Cultural Change, July 1962). Language: Spanish 2,1,1,2; Portuguese 2,1,1,1; French 3,2,2,3; German 2,1,1,1. Home: 1547 Sacramento St., Berkeley, Calif., 94702. Office: International Population and Urban Research, U. of Calif., Berkeley, 94720.

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Cultural Change (Anthropological Quarterly, Apr. 1961); Conservatism among the Canela: An Analysis of Contributing Factors (35th International Congress of Americanists, 1962). Language: Spanish 3,3,3,2; Portuguese 4,4,4,3; French 3,2,2,2. Linguistic studies: Gê. Home: 1549 33rd St., NW., Washington, D.C. 20007. Office: Div. of Ethnology, Smithsonian Institution, Washington 25, D.C.

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ethnology; use of material culture; Indian culture, arts, and crafts. Author: The American Indian in Graduate Studies (1954); Indian Art in America (1962); Indian Art in Middle America (1963). Language: Spanish 5,4,4,4; Portuguese 3, 3,3,3; French 4,3,3,3. Home: 790 Riverside Dr., New York, N.Y. 10032. Office: Museum of the American Indian, Broadway at 155th St., New York, 10032.

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marketing of grains in Yaqui Valley, Sonora, Mexico; agricultural development in low income countries. Co-author: Operations and Practices of Illinois Egg Handlers (1962); Analysis of Weekly Unloads of Fresh Fruits and Vegetables, Chicago, May 1959–Dec. 1962 (1963). Language: Spanish 3,2,1,1; German 2,2,1,1. Home: 706 Taylor Dr., Carbonale, Ill. 62901. Office: 226 Agriculture, Southern Ill. U., Carbondale, 62903.

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## I

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(1923) ; Indians of Tierra del Fuego (1928) ; Coclé, an Archaeological Study of Central Panama (Part I, 1937; Part II, 1941). Language: Spanish 4,4,4,4; Portuguese 2,2,1,–; French 3,3,2,–. Linguistic studies: Cacaopera; Ona; Yahgan. Home: 65 Partridge Lane, Belmont, Mass. Office: Peabody Museum, Harvard U., Cambridge, Mass.

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Research: poetry of Jorge Isaacs; the novel and poetry of Colombia. Author: La novela histórica en Colombia, 1844–1959 (1962); Sobre una alusión literaria en la novela Pax (Revista Iberomericana, Jan.–June 1962); Was Mateo Alemán in Italy? (Hispanic Review, Apr. 1963). Language: Spanish 5,5,5,5; Portuguese 3,3,3,3; French 2,2,2,2; Italian 2,2,2,2. Home: 165 Carlo Dr., Goleta, Calif. Office: Dept. of Spanish and Portugese, U. of Calif., Santa Barbara, 93018.

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American politics in 19th and 20th centuries. Author: Colonial Central America (in The Caribbean: The Central American Area, edited by A. Curtis Wilgus, 1961); The Haitian Novel of Social Protest (Journal of Inter-American Studies, Apr. 1962). Language: Spanish 4,5,4,4; Portuguese 2,2,2,1; French 4,5,4,4; Gaelic 3,5, 5,1; German 2,2,1,1. Office: Dept. of History U. of Pittsburgh, Pittsburgh 13, Pa.

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Production and Marketing of Wyoming Beef Cattle (Economic Geography, Apr. 1950). Language: Spanish 1,1,1,1,; French 3,–,–,–. Home: Route 3, River Falls, Wis. Office: Dept. of Geography, U. of Minn., Minneapolis 14.

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American Library Association; Asociación Ecuatoriana de Bibliotecarios; Association of College and Reference Libraries; College Art Association; Society of Woman Geographers; Special Libraries Association. Research: library administration, organization and education; fine arts and book programs; international cultural relations. Author: La fille de Jephté par Degas: genèse et evolution (Gazette des Beaux-Arts, Oct. 1937); Books for the People Fund (D.C. Libraries, Apr. 1962); Contemporary Colombia: Its Bibliographic Present and Future (12th Annual Conference on the Caribbean, 1962). Language: Spanish 4,4, 4,4; Portuguese 3,3,–,–; French 4,4,4,3; German 3,2,2,2; Italian 4,4,4,3; Russian 3,2,2,2. Home: William H. Mitchell, Box 68 B, R.F.D. 6, Alexandria, Va. Office: U.S. Agency for International Development, American Embassy, Quito, Ecuador.

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Antiquity, 1954); Una contribución geológica- arqueológica al problema de niveles de lagos de la cuenca de México (Revista Mexicana de Estudios Antropológicos, 1954–55); Vocational Rehabilitation Needs of Disabled Puerto Ricans in New York City (Puerto Rican Social Services, Apr. 1964). Language: Spanish 5,5,5,4; Portuguese 1,1,1,1; French 3,3,3,3. Home: 2 Ellwood St., New York, N.Y. 10040. Office: Center for Latin American Studies, City Coll. (N.Y.), Convent Ave. at 138th St., New York, 10031.

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Research: pre-Columbian, colonial and modern art, especially of Mexico; Mexican manuscript painting. Author: Mexican Manuscript Painting of the Early Colonial Period: The Metropolitan Schools (1959); Pre-Columbian Architecture (1963); The Relaciones Geográficas of Mexico (Actas, 33rd Congreso Internacional de Americanistas, July 1958). Language: Spanish 4,4,4,1; Portuguese 3,2,2,1; French 4,4,4,1; German 3,2,2,1; Italian 4,3,3,1; Latin 2,1,1,1. Home: 7707 Plum St., New Orleans, La. 70118. Office: Dept. of Art, Newcomb Coll., Tulane U., New Orleans, 70118.

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A Revolution by Education (1936); Forgotten People (1940); The Development of Education in Venezuela (1963). Language: Spanish 5,5,5,5; Portuguese 3,4,3,1; French 2,1,–,–; Italian 3,3,–,–. Home: 2201 Scenic Dr., Austin 3, Tex. Office: Dept. of Education, U. of Tex., Austin 12.

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57; research analyst, External Research and Intelligence, U.S. Dept. of State, 1961; scientific reference analyst, National Institute of Mental Health, 1962–63; co-dir., Mental Health Information Center on Latin America, Pan American Health Organization, 1963–64. Consultant, Caribbean Mental Health Conference (Curaçao), Apr. 1963; Pan American Mental Health Conference (Buenos Aires), Sept. 1963. Membership: American Association for the History of Medicine. Research: international relations; social problems in Latin American area. Language: Spanish 4,4,3,1. Home and office: c/o Harold E. Urist, U.S. Information Agency, 1776 Pennsylvania Ave., Washington, D.C. 20547.

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ZIMMERMAN, IRENE, b. Idana, Kans., Feb. 23, 1907. LIBRARY SCIENCE: BIBLIOGRAPHY. B.A., Coll. of Emporia, 1927; M.A., U. of Chicago, 1937; M.A., Columbia U., 1938; M.A. in L.S., U. of Mich., 1951; Ph D., 1956. Librarian, teacher, Ray High School (Ariz.), 1928–37; asst. principal, 1934–37; teacher, Columbia High School (South Orange, N.J.), 1938–39; teacher, Lewis and Clark High School (Spokane, Wash.), 1939–41; teacher, Teaneck High School (N.J.), 1941–43; instr., Spanish and History, Colby Jr. Coll. for Women, 1943–48; asst. prof., Spanish, Bucknell U., 1948–50; ASSOC. LIBRARIAN, LATIN AMERICAN SPECIALIST, REFERENCE AND BIBLIOGRAPHY, LIBRARY, U. OF FLA., 1951– . Acquisitions program participant, Rockefeller grant to U. of Fla. (Cuba, Haiti, Dominican Republic, P.R.), 1956, 1959, 1962; chmn., Subcommittee on Caribbean Acquisitions, Seminars on the Acquisitions of Latin American Library Materials, 1959–63; chmn., Bibliography Committee, 1963– ; Executive Board, Association of College and Research Libraries, 1960–63; consultant, Micro-Photo Div., Bell and Howell. Membership: American Association of Teachers of Spanish and Portuguese; American Association of University Professors; Inter-American Bibliographical and Library Association; Southeast Latin American Association; Southeast Library Association. Research: use of Latin American periodicals as research material; selection, nature, and history of most frequently cited titles, especially Caribbean materials. Author: A Guide to Current Latin American Periodicals: Humanities and Social Sciences (1961); Language Occupations: The Foreign Service (Modern Language Journal, Apr. 1950); Central America: Bibliography, Indexes, Guides (in The Caribbean: The Central American Area, 1961). Language: Spanish 4,3,3,4; Portuguese 2,2,1,1; French 3,2,2,2. Home: 710 NE. Third Ave., Gainesville, Fla. Office: Library, U. of Fla., Gainesville.

ZOOK, DAVID HARTZLER, Jr., b. Bellefontaine, Ohio, Jan. 22, 1930. HISTORY. A.B., Wittenberg U., 1950; M.A., Ohio State U., 1955; Ph. D., 1959; Universidad Nacional Mayor de San Marcos (Peru), 1960. Assoc. prof., U.S. Air Force Academy, 1959–63; INTELLIGENCE OFFICER, U.S. AIR FORCE, 1963– ; assoc. professorial lectr., U. of Md., 1964; professorial lectr., 1965– . Membership: American Historical Association; American Military Institute; Conference on Latin American History. Research: South American military and diplomatic history; west coast South America, Bolivia, and Paraguay. Author: The Conduct of the Chaco War (1960; Spanish edition, 1962); Zarumilla-Marañón: The Ecuador-Peru Dispute (1964); U.S. Military Assistance to Latin America (Air University Review, Sept.-Oct. 1963). Language: Spanish 4,3,3,1; Portuguese 2,2,1,1; French 2,1,1,1. Home: R.F.D. 2, West Liberty, Ohio. Office: 1007th A.I.S.G., U.S. Air Force, Washington 25, D.C.

ZYMELMAN, MANUEL, b. Poland, Jan. 28, 1930. ECONOMICS. M.S., Mass. Institute of Technology, 1956; Ph. D., 1958. Research assoc., Center for International Studies, Mass. Institute of Technology, 1958–59; ASSOC. PROF., ECONOMICS, NORTHEASTERN U., 1959– . Vis. lectr., Universidad del Litoral (Argentina), Summer 1960; vis. lectr., Universidad de Córdoba (Argentina), Summer 1961; consultant, Instituto Torcuato Di Tella

(Buenos Aires), Summer 1961; consultant, Arthur D. Little, Inc., 1961–63. Membership: American Economic Association. Research: manpower planning and development; economic history of Argentina. Author: Cultant Patterns of Labor and Their Significance for Latin America (Review of Interamerican Studies, July 1963). Co-author: Historia del desarrollo económico argentino (1964); Desarrollo de espacios abiertos (El Trimestre Económico, Oct. 1962). Language: Spanish 5,5,5,5; Portuguese 3,3,2,2; French 2,2,2,2. Home: 20 Hope St., Auburndale, Mass. 02166. Office: Dept. of Economics, Northeastern U., Boston 15, Mass.

# Index to Subject Specialties

## ANTHROPOLOGY

Adams, Richard Edward Wood
Adams, Richard Newbold
Alegria, Ricardo E.
Altschuler, Milton
Anderson, Arthur James Outram
Andrews, David Henry
Andrews, Edward Wyllys, IV
Armillas, Pedro
Baerreis, David A.
Baker, Paul T.
Bartell, Gilbert Duke
Bascom, William (Russel)
Beals, Ralph L(eon)
Bell, Betty Bonita
Bell, Robert E.
Biesanz, John Berry
Bird, Junius Bouton
Boggs, Stanley Harding
Borhegyi, Stephan Francis de
Bourguignon, Erika Eichhorn
Bradley, Charles Henry
Bram, Joseph
Broadbent, Sylvia Marguerite
Bryan, Alan Lyle
Bullard, William R., Jr.
Bullen, Ripley Pierce
Bushnell, John Hempstead
Byers, Douglas Swain
Calkin, Carleton Ivers
Calnek, Edward Eugene
Cancian, Frank A.
Carneiro, Robert L(eonard)
Carr, Robert Franklin
Carrasco, Pedro
Carré, Shirley Deshon
Carter, William Earl
Casagrande, Joseph Bartholomew
Champion, J. Rene
Chowning, Ann
Cline, Howard Francis
Coe, Michael Douglas
Colby, Benjamin N.
Collier, Donald
Comitas, Lambros
Compton, Carl Benton
Cook, Sherburne F.
Cook, Warren L.
Corbett, John Maxwell
Cowgill, George Lewis
Crocker, William Henry
Culbert, T. Patrick
Diaz, May Nordquist
Dibble, Charles Elliot
Diebold, Albert Richard, Jr.
Diggs, Irene
Di Peso, Charles Gorradino
Dixon, Keith Alan
Dobyns, Henry Farmer
Dockstader, Frederick J.
Dole, Gertrude Evelyn
Doughty, Paul L.
Driver, Harold Edson
Dumond, Don Edward
Dutton, Bertha P(auline)
Easby, Dudley T., Jr.
Edmonson, Munro Sterling
Ekholm, Gordon F.
Epstein, Jeremiah F.
Erasmus, Charles John
Evans, Clifford
Ewald, Robert Harold
Ezell, Paul Howard
Faron, Louis C.
Fay, George Emory
Ferdon, Edwin Nelson, Jr.
Ferguson, Thomas Stuart
Fernández-Méndez, Eugenio
Firestone, Homer Leon
Forbes, Jack Douglas
Foster, George McClelland, Jr.
Fried, Jacob
Friedrich, Paul W.
Fuson, Robert Henderson
Gayton, Anna Hadwick
Gillin, John Phillip
Gillmor, Frances
Godfrey, William Simpson, Jr.
Goins, John F.
Golde, Peggy Jean
Goldkind, Victor
González, Nancie L. Solien de
Gorenstein, Shirley Slotkin
Graham, John Allen
Greenfield, Sidney Martin
Griffin, James Bennett
Grollig, Francis Xavier, S.J.
Hahn, Paul G.
Hale, Kenneth Locke
Hammel, Eugene Alfred
Harner, Michael James
Harris, Marvin
Harvey, Herbert R.
Harwood, Ruth
Haury, Emil W.
Heath, Dwight B.
Hermitte, Maria Esther A. de
Hewes, Gordon Winant
Hibben, Frank Cummings
Hickman, John Marshall
Hilger, Mary Inez, O.S.B.
Hinton, Thomas Benjamin
Hoffman, Hans
Hohenthal, William Dalton, Jr.
Holmberg, Allan R.
Hotchkiss, John C.
Hurt, Wesley Robert
Hutchinson, Harry William
Irwin-Williams, Cynthia Cora
Kahl, Joseph A.
Kaplan, Bernice Antoville
Kelley, David Humiston
Kelly, William Henderson
Kenny, Michael
Kensinger, Kenneth M.
Key, Harold Hayden
King, Arden Ross

King, Mary Elizabeth
Krieger, Alex Dony
La Barre, Weston
Ladd, John
Landes, Ruth
Landy, David
Lanning, Edward Putnam
Lasker, Gabriel Ward
Laughlin, Robert Moody
Leacock, Seth
Leeds, Anthony
Leonard, Olen E.
Leslie, Charles M.
Lewis, Oscar
Leyburn, James Graham
Linares de Sapir, Olga
Longyear, John Munro, III
Lothrop, Samuel Kirkland
Lounsbury, Floyd Glenn
McCorkle, (Homer) Thomas, Jr.
McGimsey, Charles Robert, III
McKern, Thomas Wilton
MacNeish, Richard Stockton
McQuown, Norman Anthony
Maday, Bela Charles
Madsen, William
Mangin, William
Manners, Robert Alan
Mason, J(ohn) Alden
Massey, William Clifford
Maxwell, Thomas James
Maybury-Lewis, David H. P.
Mayers, Marvin Keene
Maynard, Eileen A.
Meggers, Betty J.
Meighan, Clement Woodward
Menzel, Dorothy
Metraux, Rhoda
Metzger, Duane Gerald
Miles, Suzanne Whitelaw
Miller, Frank C.
Mintz, Sidney Wilfred
Moore, Sally Falk
Munroe, Robert L.
Murra, John Victor
Nader, Laura
Nash, June C.
Nash, Manning
Nesbitt, Paul H.
Newman, Marshall Thornton
Nicholson, Henry B.
Nida, Eugene Albert
Núñez, Benjamin
Nunez, Theron Aldine, Jr.
Nutini, Hugo G.
Oberg, Kalervo
Officer, James E.
Olmsted, David L.
O'Neill, George Caracena
Osborne, Carolyn M.
Owen, Roger Cory
Padilla, Elena
Parsons, Lee Allen
Patch, Richard W.
Patterson, Thomas Carl
Paul, Benjamin D.
Peñalosa, Fernando
Pendergast, David Michael
Peterson, Fredrick Alvin
Pi-Sunyer, Oriol
Pollock, Harry E. D.
Proskouriakoff, Tatiana
Rands, Robert Lawrence
Ravicz, Robert S.
Reed, Erik Kellerman
Reina, Ruben E.
Riley, Carroll Laverne
Romney, Antone Kimball
Root, William Campbell
Rouse, Irving
Rowe, John Howland
Rubel, Arthur J.
Rubin, Joan
Safa, Helen Icken
Saler, Benson
Salz, Beate R.
Sanders, William Timothy
Satterthwaite, Linton
Sawyer, Alan Reed
Sayers, William Cortlandt
Schaedel, Richard Paul
Schwartz, Lola Romanucci
Schwartz, Theodore
Seda-Bonilla, E(dwin)
Service, Elman Rogers
Shook, Edwin Martin
Siegel, Bernard Joseph
Simmons, Ozzie Gordon
Simpson, George Eaton
Sleight, Frederick Winfield
Smith, Hale Gilliam
Smith, Robert Eliot
Smith, Robert Jack
Sobrino, Josephine
Sorenson, John Leon
Spicer, Edward H.
Spores, Ronald Marvin
Stein, William W.
Stewart, Thomas Dale
Stirling, Matthew W.
Stone Zemurray, Doris
Strickon, Arnold
Tax, Sol
Taylor, Robert Bartley
Taylor, Walter Willard
Thompson, Donald Enrique
Thompson, J(ohn) Eric S(idney)
Thompson, Raymond Harris
Titiev, Mischa
Tolstoy, Paul
Troike, Rudolph Charles
Turner, Glen David
Underwood, Frances Wenrich
Vázquez, Mario Carlos
Vescelius, Gary Stockton
Vidich, Arthur J.
Vogt, Evon Zartman
Von Winning, Hasso Leopold
Wagley, Charles
Wallace, Dwight T(ousch)
Warren, Bruce William
Watson, James Bennet
Wauchope, Robert
Weaver, Muriel Porter
Weiant, Clarence Wolsey
Whiteford, Andrew Hunter
Whitten, Norman Earl, Jr.
Wicke, Charles Robinson
Wilbert, Johannes
Willems, Emilio
Willey, Gordon R.
Williams, Aubrey Willis, Jr.
Williams, Gerald Eugene
Winters, Howard Dalton
Wolf, Eric Robert
Woodbury, Nathalie Ferris Sampson
Woodbury, Richard Benjamin

## ARCHITECTURE

Baird, Joseph Armstrong, Jr.
Bunting, Bainbridge
Carr, Robert Franklin, II
Connally, Ernest Allen
DuMoulin, Rockwell King
Harris, Walter DeSalles

Ku[illegible]r, George Alexander
McAndrew, John
Markman, Sidney David
Ross, Marion Dean
Wethey, Harold Edwin

### ART

Baird, Joseph Armstrong, Jr.
Bunting, Bainbridge
Calkin, Carleton Ivers
Castedo, Leopoldo
Compton, Carl Benton
Constantine, Mildred
Deinhard, Hanna
Gómez Sicre, José R.
Grieder, (Ronald) Terence
Haas, Lez Lewis
Holbrook, Hollis Howard
Kelemen, Pál
Kiser, J(esse) Dorrance
Kubler, George Alexander
Lynch, James B., Jr.
McAndrew, John
Markman, Sidney David
Mendelowitz, Daniel M.
Mozley, Loren N.
Neumeyer, Alfred
Proskouriakoff, Tatiana
Quinn, Robert MacLean
Robertson, Donald
Ross, Marion Dean
Sawyer, Alan Reed
Schmeckebier, Laurence
Smith, Robert Chester
Trank, Lynn Edgar
Uribe, Joseph Garcia
Van Stan, Ina
Waterman, Donald Calvin
Wethey, Harold Edwin

### CITY AND REGIONAL PLANNING

Alten, Ivan John
Friedmann, John R. P.
Gakenheimer, Ralph A.
Guernsey, James Lee
Harris, Walter DeSalles
Mann, Lawrence Dale
Parker, John Albert
Reich, Larry
Solow, Anatole Abraham

### COMMUNICATION

Alisky, Marvin Howard
Carter, Roy Ernest, Jr.
Ely, Donald Paul
Herzog, William A., Jr.
Lassey, William Raymond
McNelly, John Taylor
Myren, Delbert Theodore
Nevins, Albert J., M. M.
Rogers, Everett M.
Uribe, Joseph Garcia

### ECONOMICS

Abraham, William I.
Abrahams, Allen E.
Adler, John H.
Alexander, Robert J.
Allen, Robert Loring
Alter, Gerald Milton
Anderson, Dole A.
Andic, Fuat M.
Arellano, Richard Gibbs
Ashby, Joe C.
Austin, Ruben Vargas
Averitt, Robert Tabor
Bachmura, Frank Thomas
Baer, Werner
Bakalanoff, Eric Nicolas
Baquero, José Antonio
Baranson, Jack
Barraclough, Solon Lovett
Bear, Donald Van Twisk
Behrman, Jack Newton
Bell, John Fred
Belshaw, Michael
Beneke, Raymond R.
Bennett, Robert L.
Benninger, Lawrence J.
Berg, Sherwood Olman
Berle, Adolf Augustus
Berman, Barbara R.
Bernstein, Edward Morris
Berry, R. Albert
Blair, Calvin Patton
Blitz, Rudolph C.
Bohan, Merwin L(ee)
Borton, Raymond Eugene
Bothwell, Lyman Dutton
Bradsher, Julian Hill
Brandenburg, Frank R.
Branson, Robert Earl
Brothers, Dwight Stanley
Brown, William Francis
Brownlee, Oswald Harvey
Cameron, Rondo
Canet, Gerardo Alvarez
Cardenas, Leonard, Jr.
Carnes, Hugh Byron
Clark, Ronald James
Clement, Meredith Owen
Cochrane, James David
Cohen, Alvin
Cole, William Edward
Collado, Emilio Gabriel
Cook, Arthur J. D.
Cook, Hugh Lincoln
Cornehls, James Vernon
Costanzo, G. A.
Craven, J. Howard
Crim, Ed Franklin, Jr.
Dabasi-Schweng, Lorand
Danco, Léon Antoine
Daniels, Marion Gordon
Davis, Tom Edward
Davis, William Carlton
De Beers, John Sterling
De Capriles, Miguel (Angel)
DeForest, John Duane
Delaplane, Walter Harold
Delwart, Louis Oliver
Dembitz, Lewis N.
De Rosso, Alphonse
Diaz-Rojas, Armando
Domike, Arthur L., Jr.
Dorner, Peter Paul
Dukes, James Henderson
Dye, Howard Spencer
Dyer, John Martin
Edds, John R., Jr.
Eder, George Jackson
Edminister, Robert Regan
Ellis, Howard S.
Ellsworth, Paul Theodore
Ely, Roland Taylor
Ericson, Anna-Stina Louise
Favell, Thomas Royden
Feder, Ernest
Felix, David
Fetter, Frank Whitson
Feuerlein, Willy J.

Fitchett, Delbert Arthur
Flammang, Robert Arthur
Flumiani, Carlo M.
Frankenhoff, Charles Anthony
Freebairn, Donald K.
Friedmann, John R. P.
Frikart, John M.
Fullmer, Robert G.
Gans, Altha Robert
Garbuny, Siegfried
Gillim, Marion Hamilton
Glade, William P., Jr.
Glick, Milton Louis
Goering, Theodore James
Gomez, Michael Albert
Gordon, Lincoln
Gordon, Wendell C.
Green, James Leroy
Gregory, Gustav Robinson
Gregory, Peter
Grossman, William Leonard
Grunwald, Joseph
Gwin, James Martin
Haag, Herman Martin
Haberstroh, Chadwick John
Hagen, Everett Einar
Hamilton, Earl J.
Hanson, Simon Gabriel
Harberger, Arnold C.
Harrington, David N.
Harston, Clive Richards
Hattwick, Richard E.
Hayn, Rolf
Hein, John
Heller, Jack I.
Henning, Dale A.
Hernández, Martín
Herrick, Bruce Hale
Hildebrand, John Raymond
Hillman, Jimmye Standard
Hirschman, Albert O.
Hoecker, Raymond W.
Hoffman, H. Theodore
Homan, A. Gerlof
Hopkins, John Abel
Horowitz, Morris A.
Hoselitz, Bert Frank
Howell, Herbert B.
Howell, James Melton
Hoyt, Edward Lydig
Hoyt, Elizabeth Ellis
Hunt, Shane John
Hunter, John M.
Kafka, Alexandre
Kagan, Sioma
Kalb, Klaus
Kalmanoff, George
Kanel, Don
Katz, Saul Milton
Keepper, Wendell Edgar
Keller, Frank L.
Kolmer, Lee R.
Komarek, Viola Wyckoff
Kraessel, Alfred
Krause, Walter
Kutish, Francis A.
Kyle, Leonard R.
LaBarge, Richard Allen
Lassey, William Raymond
Lauterbach, Albert
Lewis, Darrell Richard
Lloyd-Jones, Donald J.
Lockley, Lawrence Campbell
Locklin, (David) Philip
McGreeve, William Paul
McNeely, John Gordon
McPherson, Woodrow Wilson
Maddox, James Gray
Maddox, James Robert
Magurn, Joseph John
Mandell, Stuart Lester
Mandelstamm, Allan Beryle
Mansfield, Charles Yarrow
Maritano, Nino
Masson, Francis George
May, Phillip Allan
Mayne, Alvin
Meek, Howard Bagnall
Mestre, José A.
Miles, James Franklin
Mitchell, C. Clyde, Jr.
Monsen, Raymond Joseph, Jr.
Montavon, Paul A.
Moore, Frederick T.
Moore, O. Ernest
Morgner, Aurelius
Morris, James Oliver
Mudie, John Howard
Munn, Henry Lusk
Nekvasil, Edward M.
Nelson, Eastin
Nelson, Michael
Nelson, Paul
Newcomer, Hale Alden
Nicholls, William Hord
Nowotny, Franz A.
O'Connor, James R.
Oldman, Oliver
Olson, Ernest Charles
Otte, Robert Charles
Pauling, Norman George
Pazos, Felipe
Pelissier, Raymond Francis
Penn, Raymond L.
Phillips, Joseph D.
Picó, Rafael
Pincus, Joseph
Poleman, Thomas T.
Pollock, David Harold
Post, Albert
Powelson, John Palen
Prescott, James Russell
Pulver, Glen Curtis
Quintero-Ramos, Ángel Manuel
Randall, Harold M.
Randall, Laura R.
Raup, Phillip M.
Reischer, Otto Richard
Renne, Roland Roger
Rennie, Robert Alvin
Reynolds, Clark Winton
Rigby, Paul Herbert
Riley, Harold M.
Roberts, Warren Aldrich
Robock, Stefan H.
Ross, David F.
Rothwell, Kenneth James
Rottenberg, Simon
Ruderman, Armand Peter
Ruggles, Robert Thomas
Rust, Irwin Walter
Ruth, Richard Lee
Sammons, Ramon W.
Sammons, Robert L.
Sánchez, Juan Delgado
Sayre, Robert Martion
Scaperlanda, Anthony Edward
Schenk, William Earl
Schlesinger, Eugene Richard
Schooler, Robert Dale
Schultz, Theodore W.
Schwinden, James
Scott, Frank S., Jr.
Scott, J. T.

Sedwitz, Walter J.
Sheahan, John Bernard
Shelton, David H.
Shoup, Carl Sumner
Simmons, George Benton
Smith, Mervin George
Smith, Robert Sidney
Snell, Hampton Kent
Spiegel, Henry William
Spiro, Benjamin Paul
Staats, William F.
Staley, A. Eugene
Staley, Charles Earl
Steele, Howard Loucks
Steigerwalt, Albert K.
Sternberg, Marvin John
Stokes, Charles J.
Strasma, John D.
Strassmann, W. Paul
Street, James H(arry)
Sturmthal, Adolf F.
Sutton, Antony Cyril
Tamagna, Frank Mario
Tannenbaum, Frank
Tatkon, Marvin Daniel
Taylor, Milton Cecil
Teichert, Pedro C. M.
Thomas, D. Woods
Thomas, Roy Edwin
Thompson, Layton Spencer
Thorbecke, Erik
Thorn, Richard Semour
Thorne, Alfred P.
Timmons, John F.
Tinnermeier, Ronald Lee
Toledo, Raymond R.
Tragen, Irving Glenn
Triffin, Robert
Upton, Thomas Graydon
Van De Bunt, Wouter
Vernon, Raymond
Vickrey, William Spencer
Waits, Caron Richard
Wallich, Henry Christopher
Walther, Ted
Wang, Hsin Fu
Watkins, Ralph J.
Weekly, James Keith
Wendt, Paul Francis
Wheeler, Richard G.
White, Byron
Wilford, Walton Terry
Wilkins, Billy Hughel
Withers, William H.
Witt, Lawrence W.
Wolfe, Gregory B.
Wood, James Earl
Worrell, Albert Cadwallader
Wythe, George
Zymelman, Manuel

## EDUCATION

Alessandro, Joseph Vincent
Angel, Frank, Jr.
Anttila, Earl
Axford, Roger
Barton, Robert Durrie
Berger, Evelyn Miller
Birch, Jack W.
Brown, Stanley B.
Burns, Hobert W.
Bush, Robert Nelson
Butler, George Norwood
Canter, Jacob
Carter, Thomas Pelham
Chiappetta, Michael
Colford, William Edward
Cotner, Thomas Ewing
Dale, George A.
Davis, Russell Gerard
Di Franco, Joseph
Del Río, Fernando
Denemark, George William
Dent, Charles H.
Doudna, Quincy V.
Ely, Donald Paul
Espinosa, José Manuel
Fahs, Ned C.
Farrah, Adelaide Georgiana
Faust, Augustus Finlinson
Gálvez, Luis A.
Gill, Clark C.
Goldman, Frank Perry
Grado, Louis M.
Guerra, Emilio L.
Harrell, William Asbury
Hart, Thomas Arthur
Hauch, Charles Christian
Havighurst, Robert J.
Haydon, Rosa Navarro
Holland, (George) Kenneth
Jordan, John Edward
Kavetsky, Joseph
Leeds, Willard Lodowick
Lipp, Solomon
McAlees, Daniel Clark
McConnell, Thomas Raymond
McNeely, Samuel Sidney, Jr.
Miller, David Lynn
Morton, Luis M., Jr.
Norris, Renfro Cole
Oliver, Covey (Thomas)
Opperman, Henry James
Peck, F. Taylor
Peck, Robert F.
Price, Hartley D'Oyley
Roca, Pablo
Rodríguez-Bou, Ismael
Sánchez, George I.
Sayres, William Cortlandt
Seeley, E(rwin) Clayton
Suhm, Lawrence Lee
Taba, Hilda
Thompson, Maury Weldon
Tierney, James Francis
Toth, John Charles

## GEOGRAPHY

Akin, Wallace Elmus
Alexander, Charles S.
Alpert, Leo
Aschmann, (Harold) Homer
Atwood, Rollin Salisbury
Augelli, John P.
Ball, John M.
Barrett, Ward Judson
Basile, David Giovanni
Batchelder, Robert Bruce
Beishlag, George A.
Bennett, Charles Franklin, Jr.
Bergmann, John Francis
Biggs, Arthur Perry
Blick, James Donald
Bruman, Henry J(ohn)
Bushong, Allen David
Canet, Gerardo Alvarez
Carlson, Fred A.
Carmin, Robert Leighton
Carter, George Francis
Chardon, Roland E.
Cline, Howard Francis
Cohen, Saul B.
Cook, Sherburne F.
Courtney, Dale Elliott

Crain, Clark N.
Crist, Raymond E.
Culbert, James I.
Dambaugh, Luella N.
De Laubenfels, David John
Denevan, William M.
Dicken, Samuel Newton
Doerr, Arthur Harry
Doran, Edwin, Jr.
Dozier, Craig Lanier
Drewes, Wolfram U.
Durland, Robert Edwin
Dyer, Donald Ray
Eder, Herbert Michael
Edwards, Clinton Ralph
Eidt, Robert C.
Eiselen, Elizabeth
English, Van H.
Ervin, Roger Edward
Ferdon, Edwin Nelson, Jr.
Finch, William A., Jr.
Foscue, Edwin Jay
Frost, Melvin Jesse
Fuson, Robert Henderson
Gauthier, Howard L., Jr.
Gerlach, Arch C.
Gonzalez, Alfonso
Gordon, Burton Leroy
Guernsey, James Lee
Guzman, Louis Enrique
Guzman-Rivas, Pablo
Haase, Ynez Durnford
Haskins, Edward C.
Hawley, Dorothea Burton
Hegen, Edmund Eduard
Henderson, David Allen
Hill, A. David
Hitchcock, Charles Baker
Holmes, Roland Clifford
Horst, Oscar Heinz
Hoy, Don Roger
James, Preston E(verett)
Jensen, J. Granville
Johannessen, Carl Lewis
Keller, Frank L.
Kennelly, Robert Andrew
Kingsbury, Robert C.
Krause, Annemarie E.
Layton, Robert L.
Lemaire, Minnie Ethel
Lloyd-Jones, Donald J.
Long, Robert Grant
Lounsbury, John Frederick
Lowenthal, David
Ludwig, Armin Konrad
Lyons, Marion, S.C.H.
McBride, George McCutchen
McBryde, Felix Webster
McMurray, John H.
MacPhail, Donald Dugald
Manley, Vaughn Porter
Martin, Gene Ellis
Mather, Eugene (Cotton)
Meigs, Peveril
Miller, E. Willard
Minkel, Clarence W.
Momsen, Richard P., Jr.
Moreno, Laudelino
Morrison, Paul Cross
Mowll, Jack Usher
Nowotny, Franz A.
Nunley, Robert E.
Parsons, James Jerome
Patten, George Phillip
Pearson, Ross Norton
Pennington, Campbell White
Picó, Rafael
Psuty, Norbert Phillip
Rau, Herbert Lawrence, Jr.,
Reyner, Anthony Stephen
Richardson, Robert William
Rodgers, Kirk Proctor
Sands, Richard D.
Sinclair, Joseph Treble
Slutsky, Herbert L.
Smith, Margaret Harrison
Smith, Richard Vergon
Smole, William Joseph
Snyder, David Elmer
Sobol, John Andrew
Stanislawski, Dan
Stanley, Raymond Wallace
Starkey, Otis Paul
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